

Slavery and the Slave trade

January 2020.

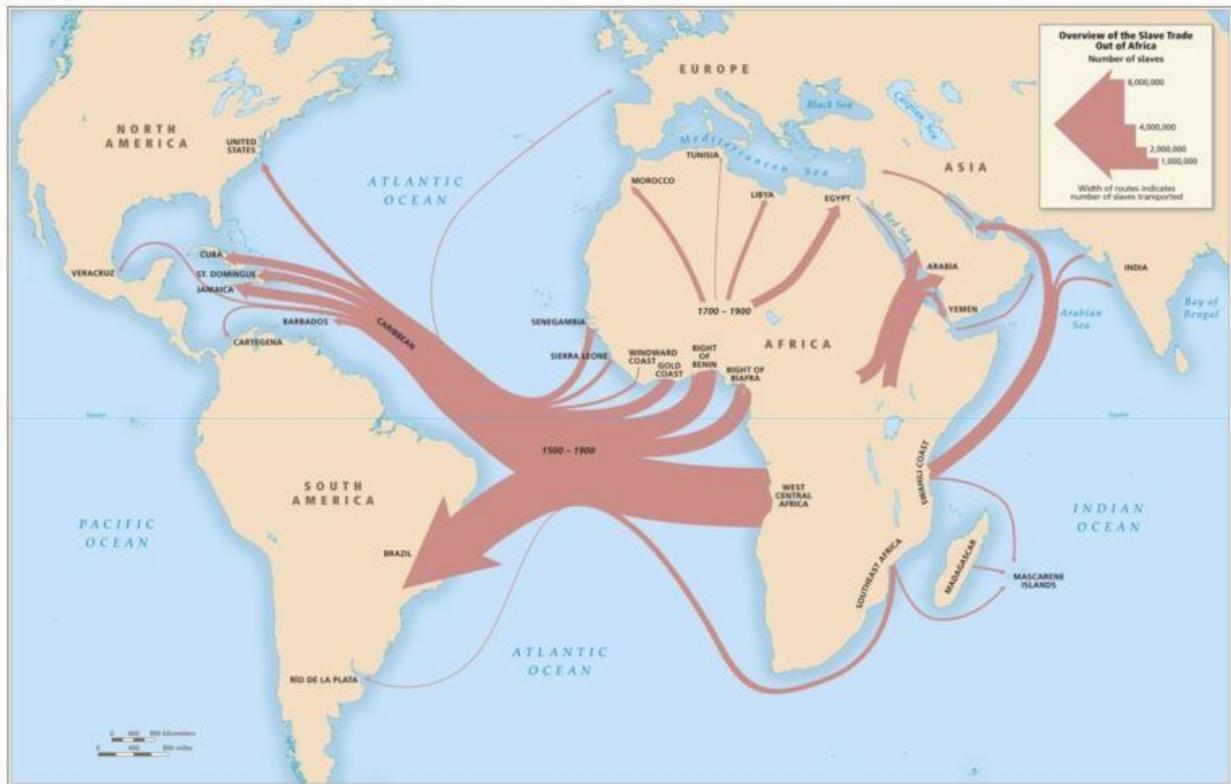


Image credit: John Mouldoux- <https://news.uci.edu/2016/07/05/tracking-the-slave-trade/>

by **Jon Rehm** on January 07

Slavery and the slave trade can be a difficult topic for teachers to address in the classroom. Most teachers are unprepared to teach about slavery meaningfully and appropriately. Yet it is a vital topic that is inextricably linked to the founding, evolution and present that it the United States of America. Slavery existed in what is now Unites States for longer (246 years) than the amount of time since its abolition 155 years ago. Through “adequate teaching of slavery, we can overcomehour history” Andre Perry states. Please use the following resources to help adequately address slavery at all grade levels.

THIS MONTH'S
TOPICS

Resources

[Teaching Tolerance: Elementary Framework](#)

[Teaching Tolerance: 6-12 Framework](#)

What Kids Are Really Learning About Slavery- article

Lessons

[PBS: Criminal or Hero: Runaway slaves during the revolution \(Grades 4-6\)](#)

[Teaching the Underground Railroad- provides a variety of lesson plans \(Grades K-8\)](#)

[PBS: A Wolf By the Ear: The Declaration of Independence and its relationship to slavery \(Grades 5-7\)](#)

[PBS: What We Leave Behind: What records slaves left \(Grades 7-8\)](#)

[PBS: Slavery and the African American Family \(Grades 7-8\)](#)

[University of Maryland: Daily Life of Slaves: What Really Happened\(Grades 6-12\)](#)

[PBS: Slavery by the Numbers: Using Census Data \(Grades 9-12\)](#)

[PBS: Knowledge is Power: Knowledge and the Slave Community \(Grades 9-12\)](#)

[Library of Congress: Slavery in the US: Primary Sources and the Historical Record \(Grade 6-12\)](#)

[READ MORE ON OUR WEBSITE](#)
